

WANTED - SENIOR DESIGN ENGINEER and GRADUATE ENGINEER

As part of a planned development of LAA engineering resources we are seeking two applicants able to take on engineering roles reporting to the Chief Engineer at LAA HQ, Turweston.



Light Aircraft Association

DESIGN ENGINEER.

A senior engineering role, with the ability to handle type-acceptance of new designs, approval of mods and repairs, and design support for continued airworthiness oversight. The applicant should be a qualified aeronautical engineer / designer, with experience in design, development, testing and certification, preferably as a CAA approved signatory.

A thorough knowledge is required of design, aerodynamics, structures, loads and stressing, stability and control, light aircraft powerplants and systems. Familiarity with the application of design codes and legislation and a knowledge of LAA-type amateur built and vintage aircraft are essential, while a PPL and experience of aircraft ownership, and aircraft construction and repair, in wood, metal and composites are an advantage.

The salaries for both positions will be commensurate with skill level and experience. Please forward your c.v. and letter of application to: Steve Slater, CEO, Light Aircraft Association, Turweston Aerodrome, Northants. NN13 5YD, or to steve.slater@laa.uk.com

GRADUATE ENGINEER.

The successful applicant will be a newly graduated (or shortly to graduate) aeronautical engineer, already versed in design, aerodynamics, structures, loads and stressing, stability and control. Knowledge of and enthusiasm for LAA amateur built and vintage aircraft light aircraft, their powerplants and systems, is an important asset.

The engineer's work will involve a combination of paperwork study involving close attention to detail, hands-on aircraft examination, design defect recognition and problem solving; managing challenges as they arise. A good level of customer interface at all levels, short and long-term project management skills will be needed, in an enthusiastic but pressured environment.